



SAFE ROUTES TO SCHOOL MAKE IT A SAFER JOURNEY LESSON PLAN

Grade Level:	6-8
Subject Areas:	Writing, Practical Living/Vocational Studies
Core Content:	WR-(06,07,08)-1.2.03, PL-(06,07,08)-1.4.01, PL-(06,07,08)-3.3.02
Overview:	Students will learn to become safer pedestrians. They also will develop writing skills and develop a portfolio piece.
Materials:	Safer Journey Interactive CD or computer with Internet access http://safety.fhwa.dot.gov/ped_bike/ped/saferjourney.htm
Vocabulary:	pedestrian, persuasive, audience

Activities:

1. Watch and discuss the Safer Journey program. The CD can be ordered through the FHWA or viewed on the Web site.
2. Have students return to the program individually and decide on which countermeasures they feel are needed in their communities.
3. Ask students to write a persuasive essay for the school or local newspaper on a related topic.

Assessment:

1. Grade essays for correctness, use of persuasion, writing for an audience, writing for a purpose, etc.
2. Have students give oral presentation about their topic/paper and check for understanding of safety issues.

